

CC25I OUTCOMES FOR TRANSITIONING YOUTH --- v.15

(Priority Outcomes in Bold Must be Tracked, those not in bold are Optional) All outcomes required/optional are tracked via ETO

Focus Areas OUTCOMES ▪ Indicators	Youth in care 14 to 15.5	Youth in care 16-19	Youth At Emancipation	Post- emancipation
K-12 Education				
INCREASING HIGH SCHOOL GRADUATION RATE				
▪ % youth passed CAHSEE Math English Language Arts	X	X	X	X
▪ % of youth receiving scores indicating proficiency or better on CST Math Reading	X	X	X	
▪ % of youth who have repeated a grade	X	X	X	
▪ % youth completing grade-appropriate number of units	X	X	X	
▪ Average GPA	X	X	X	
▪ % of youth who completed high school			X	X
▪ % of youth who graduated high school HS Diploma GED Other HS equiv. test			X	X
Employment/Job Training/Post-Secondary Education				
INCREASING COLLEGE ATTENDANCE RATE				
▪ % of youth who have college as an educational goal	X	X	X	X
▪ % of youth who have taken the SAT/ACT		X		
▪ % of youth who are taking A-G college pre-requisites	X	X		
▪ % of youth who have completed A-G college pre-requisites			X	
▪ % of youth who have submitted college applications 2 year 4 year		X	X	X
▪ % of youth who were accepted in college 2 year 4 year			X	X

Focus Areas OUTCOMES ▪ Indicators	Youth in care 14 to 15.5	Youth in care 16-19	Youth At Emancipation	Post- emancipation
Employment/Job Training/Post-Secondary Education (con't)				
INCREASING COLLEGE ATTENDANCE RATE (CON'T)				
▪ % of youth who were enrolled in college 2 year 4 year			X	X
▪ % of youth completed at least one year of college				X
▪ % of youth who completed college 2 year 4 year				X
INCREASING EMPLOYMENT RATE				
▪ % of youth with paid or unpaid work experience (youth currently have or have had paid employment (legally earned income reported by employer for tax purposes) or who do perform or have performed some or all the duties of a job or vocation in a supported environment to learn employment skills)		X	X	X
▪ % of youth who have paid employment (legally earned income reported by employer for tax purposes) FT (at least 35 hours/week) PT (1-34 hours/week)		X	X	X
▪ % of youth enrolled/participating in vocational training or internships (A knowledge and skill-building program preparing people for a particular wage-earning job, occupation or self-employment activity)		X	X	X
▪ % of youth completed vocational training program and earned certificate			X	X
FACILITATING FINANCIAL INDEPENDENCE				
▪ Average hourly salary			X	X
▪ % of youth receiving public assistance FS GA TANF Section 8 / Subsidized housing Unemployment Ins Subsidized child care SSI			X	X

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Employment/Job Training/Post-Secondary Education (con't)				
IMPROVING SCHOOL AND WORK SKILLS				
▪ Average score on ACSLA* "Communication Skills"	X			
▪ Average score on ACSLA* "Work and Study Skills"	X			
▪ Average score on ACSLA* "Career Planning Skills"		X	X	
▪ Average score on ACSLA* "Work Skills"		X	X	
Housing				
INCREASING SAFE AND STABLE HOUSING RATE				
<ul style="list-style-type: none"> ▪ % of youth with housing plan <li style="padding-left: 20px;">Staying at current placement: <li style="padding-left: 40px;">With parents <li style="padding-left: 40px;">Transitional housing <li style="padding-left: 40px;">Relative caregiver <li style="padding-left: 40px;">Non-relative caregiver <li style="padding-left: 40px;">If relative/non-relative caregiver <li style="padding-left: 60px;">Parent <li style="padding-left: 60px;">Sibling <li style="padding-left: 60px;">Aunt/Uncle <li style="padding-left: 60px;">Grandparent(s) <li style="padding-left: 60px;">Other extended family <li style="padding-left: 60px;">Non-related adult permanency connection <li style="padding-left: 40px;">Other <li style="padding-left: 40px;">Unknown <li style="padding-left: 20px;">Moving to: <li style="padding-left: 40px;">Own home/apartment <li style="padding-left: 40px;">With family member or lifelong connection <li style="padding-left: 60px;">Parent <li style="padding-left: 60px;">Sibling <li style="padding-left: 60px;">Aunt/Uncle <li style="padding-left: 60px;">Granparent(s) <li style="padding-left: 60px;">Other extended family <li style="padding-left: 60px;">Non-related adult permanency connection 	X	X	X	
(Cont'd below)				

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Housing (con't)				
INCREASING SAFE AND STABLE HOUSING RATE (Cont'd)				
<ul style="list-style-type: none"> ▪ % of youth with housing plan (Cont'd) Moving to (Cont'd): Transitional housing (A time-limited program of housing and supportive services designed to build skills which will assist participants to establish and maintain permanent housing in the future) College dorm Previous (nonrel) foster caregiver With (nonrel) friends Residential training program Military housing Other <i>Shelter(A temporary refuge or residence for the homeless)</i> <i>Street/Car</i> <i>Unknown or not yet determined</i> 				
<ul style="list-style-type: none"> ▪ % of youth who have housing (Same categories as above) 			X	X
<ul style="list-style-type: none"> ▪ % of youth who feel their housing situation is safe [1 or 2 of 5 point range] 			X	X
<ul style="list-style-type: none"> ▪ % of youth in long term housing Housing expected to last over 1 year Housing under 3 months but youth is moving to long term (expected to last over 1 year) housing within 3 months 			X	X
<ul style="list-style-type: none"> ▪ Average number of living situations experienced during past year 				X
<ul style="list-style-type: none"> ▪ % of youth experiencing period of homelessness during past year (No place of his or her own to live for at least one night. Examples include living in a car or on the street, staying temporarily with a friend, or staying in a shelter). 				X

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ILP				
INCREASING PARTICIPATION RATE				
▪ % of youth receiving any county-sponsored Independent Living Program (ILP) activities, classes or services, beyond the creation of a TILP	X	X	X	X
▪ % of youth reporting involvement with transition planning [1 or 2 of 5 point range]	X	X	X	X
INCREASING SATISFACTION RATE				
▪ % of youth reporting satisfaction with transition services [1 or 2 of 5 point range]	X	X	X	X
Financial Literacy, Competency and Asset Development				
IMPROVING FINANCIAL LITERACY				
▪ % of youth with checking accounts		X	X	X
▪ % of youth with IDAs or other savings accounts IDAs Other savings type		X	X	X
▪ Average score on ACSLA* “Housing and Money Management Skills”	X	X	X	
INCREASING ASSETS				
▪ Average number of IDA deposits quarterly		X	X	X
▪ Average value of monthly IDA deposits		X	X	X
▪ Average value of IDA savings		X	X	X
▪ Average value of assets accumulated Car Housing Costs Educational Expense Other assets		X	X	X
FACILITATING PERMANENCY				
▪ % of youth whom agency assesses as having permanent connections [a stable relationship with a safe adult who has made a commitment to provide life-long support]	X	X	X	X

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Permanency/Personal & Social Assets Development (Cont'd)				
FACILITATING PERMANENCY (Cont'd)				
▪ % of youth with written commitments from permanent connections	X	X	X	X
▪ % of youth living with permanent connections	X	X	X	X
▪ % of youth who report having permanent connections	X	X	X	X
IMPROVING SOCIAL AND INDEPENDENT LIVING SKILLS				
▪ Average score on ACSLA* “Self care and Social Relationships”	X	X	X	
▪ Average score on ACSLA* “Daily living skills”	X	X	X	
▪ % of youth with transportation own vehicle understanding of and access to public transit		X	X	X
▪ % of youth who possess necessary records CA ID/CDL SS# BC Med Records Ed Records			X	X
IMPROVING HEALTH AND MENTAL HEALTH OUTCOMES				
▪ % of youth with special needs (educational, mental and/or physical)that constitute a significant impediment to transitional planning [405]	X	X	X	X
▪ % of youth with health insurance in place MediCal Employer provided Other			X	X
▪ % of youth with dental insurance other than MediCal			X	X
▪ % of youth who report mental health needs are being met			X	X
▪ % of youth with substance abuse issues who are receiving treatment	X	X	X	X
▪ % of youth with psychiatric hospitalizations	X	X	X	X

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Permanency/Personal & Social Assets Development (Cont'd)				
IMPROVING HEALTH AND MENTAL HEALTH OUTCOMES (Cont'd)				
<ul style="list-style-type: none"> ▪ % of youth who have given birth to, or fathered any children that were born <ul style="list-style-type: none"> 1 2 3+ 	X	X	X	X
<ul style="list-style-type: none"> ▪ % of youth who have a child who are not married to the other parent of the child 	X	X	X	X
DECREASING INVOLVEMENT WITH JUVENILE /CRIMINAL JUSTICE SYSTEMS				
<ul style="list-style-type: none"> ▪ % of youth who have been suspended or expelled from school in past year 	X	X	X	X
<ul style="list-style-type: none"> ▪ % of youth who have been arrested in past year 	X	X	X	X
<ul style="list-style-type: none"> ▪ % of youth who have been convicted/ pet sustained in past year 	X	X	X	X
<ul style="list-style-type: none"> ▪ % of youth who have been incarcerated/detained in past year 	X	X	X	X
<ul style="list-style-type: none"> ▪ % of youth who have been a victim of crime in past year 	X	X	X	X